



To nurture curiosity, resilience and joy in all

POLICY ~~5612005~~ DISPOSAL OF LAND AND BUILDINGS

The Board of Education recognizes that from time to time certain lands and improvements may become surplus to the educational needs of the ~~School~~ District and may therefore consider the disposal of such ~~the need to dispose of~~ surplus land and buildings.

Prior to consideration of any possible disposal of lands or buildings, the Board will make a determination whether such lands or buildings are surplus to the educational needs of the District. In making such determination, the Board will:

- Consider and comply with any guidance or direction from the Ministry responsible for K-12 public education in British Columbia;
- Undertake, with stakeholders, local governments, community organizations and/or the public, such consultations as the Board may consider appropriate with respect to the lands or buildings involved.

~~This A~~ consultation process shall include:

- Consideration of future enrolment growth in the ~~School~~ District, including K-12, adult programs and early learning;
- Consideration of alternative community use of surplus space in school buildings and other facilities;
- A fair consideration of the community's input and adequate opportunity for the community to respond the Board's possible plan for the lands or buildings.

The Board ~~of Education~~ believes that where ~~School District No. 51 (Boundary)~~ lands or buildings have an asset of School District No. 51 (Boundary) has been designated as surplus, every effort should be made to dispose of that asset in such a manner consistent with Ministry direction, and where such land or buildings are to be disposed of, the Board will seek to accrue that the maximum financial benefit ~~accrues~~ accrues to the ~~School~~ District given the nature of the body which is acquiring the lands or buildings. The Board of Education, therefore, requires that any surplus land and building assets ~~shall will~~ shall will be offered for sale to the general ~~publ~~ public, unless such disposal is to another board or institution for educational purposes.e. ~~Exception to this policy includes land exchanges and transactions with public bodies or charities.~~

REGULATIONS

Legislative References: School Act [RSBC 1996, Section 65(5)] and ~~Section~~ 96; Ministerial Order 193/08

Collective Agreement References: Nil

Date Adopted: June 8, 2004

Date Amended: December 13, 2004, June 26, 2019, XXX, 2024

Guidelines

~~1.~~—Where the Board has ~~determined~~s that any given land and/or facility is surplus to current needs and should be disposed of, the following ~~principles~~ will apply:

~~2.1.~~—

~~2.1.~~—The Board will consider whether or not the asset will meet any future education needs of the District. If the property is not required for future educational purposes a Board motion will be passed to proceed with disposition;

~~2.2.~~—

~~2.3.1.1.~~ The Board shall obtain an appraisal of the property by an independent professional appraiser to obtain an estimate of the fair market value of the land and/or buildings~~facility~~;

~~2.4.1.2.~~ After appraisal, authority to dispose of the surplus asset at fair the best available market value~~price~~ is assigned~~delegated~~ to the Secretary-Treasurer who will establish the public process for its disposal, which shall be consistent with the intent of this P~~p~~olicy;

~~2.5.~~—

~~2.6.1.3.~~ ~~A~~A acceptance or rejection of any offers will be~~is~~ subject to Board consideration~~approval~~;

~~2.7.~~—

~~2.8.1.4.~~ Once the Board has determined a successful purchaser, a Board bylaw authorizing the disposal will be made pursuant to Section 65(5) of the School Act; and

~~2.9.~~—

~~2.10.1.5.~~ Notification to the Minister of Education will be made pursuant to the Disposal of Land or Improvements Order.

2005